

**Highland High School  
Participatory Management Committee  
Meeting Agenda  
April 21, 2014  
3:00 pm  
Library**

1. Roll call
2. Approval of March 17, 2014 and March 31, 2014 meeting minutes
3. Old business
  - a. Advisory proposal – Faculty questionnaire (see attachment)
  - b. Student Council meeting times for 2014-2015 school year
4. New business
  - a. AdvancED accreditation faculty, student and parent survey administration
  - b. ECA test administration schedule (see attachment)
5. Good of the order
6. Next regular meeting date: May 19, 2014 @ 3:00 pm

## Staff Questionnaire

We are looking for feedback on the challenges that you face in your classroom. Based on your responses, we would like to implement an advisory program which would designate time to address our most prominent concerns.

1. What is impairing students' progress in your classroom? (Check all that apply)
  - a. Lack of motivation
  - b. Lack of study skills
  - c. Lack of organization
  - d. Lack of empathy for others
  - e. Personal/Social distractions
  - f. Maturity level
  - g. Responsibilities outside of school
  - h. Lack of adult role model(s)
  - i. No sense of belonging
  - j. Inability to persevere through challenges
  - k. Other: \_\_\_\_\_
  
2. What would you like to see as an end goal of an advisory program in Highland High School? (Check all that apply)
  - a. College and Career Readiness
  - b. Enhancement of personal and social skills
  - c. School camaraderie
  - d. Academic improvement
  - e. Other: \_\_\_\_\_
  
3. Do you think an advisory program would benefit the students at Highland High School?

Yes or No: Explain

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4. What is your biggest concern with implementing an advisory program at Highland High School? (Check all that apply)
- a. Curriculum development
  - b. Losing classroom instruction time
  - c. Training for teachers
  - d. Interacting with students outside my content area
  - e. Interruption of the normal bell schedule
  - f. Other: \_\_\_\_\_

### Student Questionnaire

1. What would you like to learn in school that you currently aren't learning? (Check all that apply)
- a. \_\_\_\_\_ How to properly study and stay organized
  - b. \_\_\_\_\_ Preparation for college or a career
  - c. \_\_\_\_\_ How to stay strong through challenges
  - d. \_\_\_\_\_ How to balance personal and social distractions in school
  - e. \_\_\_\_\_ How to increase school spirit
  - f. \_\_\_\_\_ Ways to enjoy school and see the benefit of school
  - g. \_\_\_\_\_ How to build positive relationships with teachers
2. What prevents you from doing your best in school? (Check all that apply)
- a. \_\_\_\_\_ Motivation/Effort

- b. \_\_\_\_ Study skills/Organization
- c. \_\_\_\_ Drama with other students
- d. \_\_\_\_ Bullying
- e. \_\_\_\_ Personal life distractions
- f. \_\_\_\_ No time to get things done at home
- g. \_\_\_\_ Giving up easily
- h. \_\_\_\_ Negative or no relationships with teachers
- i. \_\_\_\_ Lack of a good role model
- j. Other: \_\_\_\_\_

3. If you were to talk to a younger student, what would you tell them they need to know to be successful in High School?

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4. If we had time set aside each week (called an advisory program) at Highland High School which gave you opportunities to talk about some of the issues listed above, do you think this would benefit you?

Yes or No

Explain:

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# HIGHLAND HIGH SCHOOL

## End of Course Assessment Testing – May 2014

TESTS: Algebra I ECA; English 10 ECA; Biology I ECA;

### ODD PERIOD TESTING DAY SCHEDULE

Monday, May 5; Thursday, May 8; Monday, May 12; Thursday, May 15; Monday, May 19

ALL HIGHLAND HIGH SCHOOL CLASSES WILL BE ON THE FOLLOWING SCHEDULE FOR "ODD PERIOD" TESTING DAYS:

Period 1: 7:45 - 8:48 (63 minutes)  
Period 2: 8:55 - 9:30 (35 minutes)  
Period 3: 9:37 - 10:40 (63 minutes)  
Period 4: 10:47 - 11:22 (35 minutes)

Period 5: 11:29 - 1:02 (93 minutes)  
• Period 5 A: 11:29 - 11:59  
• Period 5 B: 12:00 - 12:30  
• Period 5 C: 12:32 - 1:02  
Period 6: 1:09 - 1:46 (37 minutes - 2 extra for announcements)  
Period 7: 1:53 - 2:54 (61 minutes)

### EVEN PERIOD TESTING DAY SCHEDULE



Tuesday, May 6; Friday, May 9; Tuesday, May 13; Friday, May 16; Tuesday, May 20

ALL HIGHLAND HIGH SCHOOL CLASSES WILL BE ON THE FOLLOWING SCHEDULE FOR "EVEN PERIOD" TESTING DAYS:

Period 1: 7:45 - 8:23 (38 minutes)  
Period 2: 8:30 - 9:33 (63 minutes)  
Period 3: 9:40 - 10:21 (41 minutes - 3 extra for announcements)  
Period 4: 10:28 - 11:31 (63 minutes)

Period 5: 11:38 - 12:59 (81 minutes)  
• Period 5 A: 11:38 - 12:08  
• Period 5 B: 12:03 - 12:33  
• Period 5 C: 12:29 - 12:59  
Period 6: 1:06 - 2:09 (63 minutes)  
Period 7: 2:16 - 2:54 (38 minutes)

Date	Teacher	Period	Lab
28-Apr-14	Belli (ECA Practice)	1	Laptops
28-Apr-14	Koulianos (ECA Practice)	1	614
28-Apr-14	Koulianos (ECA Practice)	2	614
28-Apr-14	Koulianos (ECA Practice)	3	614
28-Apr-14	Koulianos (ECA Practice)	4	614
28-Apr-14	Richardson (ECA Practice)	4	102
28-Apr-14	Lofgren (ECA Practice)	5	202
28-Apr-14	Belli (ECA Practice)	6	Laptops
28-Apr-14	Lofgren (ECA Practice)	7	202
28-Apr-14	Koulianos (ECA Practice)	7	614
28-Apr-14	Richardson (ECA Practice)	7	102
3-May-14	Belli (ECA Bio I)	1	Laptops
3-May-14	Koulianos (ECA Bio I)	1	614
3-May-14	Koulianos (ECA Bio I)	3	614
3-May-14	Koulianos (ECA Bio I)	5	614
3-May-14	Lofgren (ECA Bio I)	7	202
3-May-14	Koulianos (ECA Bio I)	7	614
3-May-14	Richardson (ECA Bio I)	7	102
3-May-14	Guidance ( ECA E10)	1-7	210
3-May-14	Koulianos (ECA Bio I)	2	614
3-May-14	Koulianos (ECA Bio I)	4	614
3-May-14	Richardson (ECA Bio I)	4	102
3-May-14	Belli (ECA Bio I)	6	Laptops
3-May-14	Guidance (ECA E10)	1-7	210
7-May-14	Dorsuleski (ECA Practice)	1	202
7-May-14	Beard (ECA Practice)	1	210
7-May-14	Sudar (ECA Practice)	2	210
7-May-14	Beard (ECA Practice)	3	210
7-May-14	Dorsuleski (ECA Practice)	4	202
7-May-14	Beard (ECA Practice)	4	210


  
 ODD Period Day
   

  
 EVEN Period Day

7-May-14	Friend (ECA Practice)	5	202
7-May-14	Sudar (ECA Practice)	5	210
7-May-14	Friend (ECA Practice)	7	202
7-May-14	Dorsuleski (ECA Practice)	7	210
7-May-14	Storer (ECA Practice)	1-7	Laptops
7-May-14	Guidance (ECA E10)	1-7	102
8-May-14	Dorsuleski (ECA E10)	1	202
8-May-14	Beard (ECA E10)	1	210
8-May-14	Beard (ECA E10)	3	210
8-May-14	Friend (ECA E10)	5	202
8-May-14	Sudar (ECA E10)	5	210
8-May-14	Friend (ECA E10)	7	202
8-May-14	Dorsuleski (ECA E10)	7	210
8-May-14	Storer (ECA E10)	1-7	Laptops
8-May-14	Guidance (ECA E10)	1-7	102
9-May-14	Sudar (ECA E10)	2	210
9-May-14	Dorsuleski (ECA E10)	4	202
9-May-14	Beard (ECA E10)	4	210
9-May-14	Storer (ECA E10)	1-7	Laptops
9-May-14	Guidance (ECA E10)	1-7	102
12-May-14	Dorsuleski (ECA E10)	1	202
12-May-14	Beard (ECA E10)	1	210
12-May-14	Beard (ECA E10)	3	210
12-May-14	Friend (ECA E10)	5	202
12-May-14	Sudar (ECA E10)	5	210
12-May-14	Friend (ECA E10)	7	202
12-May-14	Dorsuleski (ECA E10)	7	210
12-May-14	Ralph (ECA AI)	1-7	312
12-May-14	Guidance (ECA AI)	1-7	102
13-May-14	Sudar (ECA E10)	2	210

13-May-14	Dorsuleski (ECA E10)	4	202
13-May-14	Beard (ECA E10)	4	210
13-May-14	Guidance (ECA E10)	1-7	102
5/14/2014	Ralph (ECA AI)	1-7	312
5/14/2014	Guidance (ECA AI)	1-7	202
5/15/2014	Mezera (ECA AI)	1	312
5/15/2014	Grider (ECA AI)	5	210
5/15/2014	Grider (ECA AI)	7	210
5/15/2014	Guidance (ECA AI)	1-7	202
5/16/2014	Grider (ECA AI)	2	210
5/16/2014	Mezera (ECA AI)	2	312
5/16/2014	Grider (ECA AI)	4	210
5/16/2014	Mezera (ECA AI)	4	312
5/16/2014	Grider (ECA AI)	6	210
5/16/2014	Mezera (ECA AI)	6	312
5/16/2014	Guidance (ECA AI)	1-7	202
5/19/2014	Mezera (ECA AI)	1	312
5/19/2014	Grider (ECA AI)	5	210
5/19/2014	Grider (ECA AI)	7	210
5/19/2014	Guidance (ECA Make ups)	1-7	202
5/20/2014	Grider (ECA AI)	2	210
5/20/2014	Mezera (ECA AI)	2	312
5/20/2014	Grider (ECA AI)	4	210
5/20/2014	Mezera (ECA AI)	4	312
5/20/2014	Grider (ECA AI)	6	210
5/20/2014	Mezera (ECA AI)	6	312
5/20/2014	Guidance (ECA Make ups)	1-7	202
5/21/2014	Guidance (ECA Make ups)	1-7	202



