

Formative Assessment Methods Aligned to Learning Targets and Bloom's Taxonomy

Learning Target Type	Category	Example and Key Words	Activity or demonstration and evidence to be measured	Assessment Method	Tools for Formative Assessment
Knowledge	Remembering: Recall data or information.	Key Words: defines, describes, identifies, knows, labels, lists, matches, names, outlines, recalls, recognizes, reproduces, selects, states.	<ul style="list-style-type: none"> multiple-choice test recount facts or statistics recall a process, rules, definitions; quote law or procedure 	<ul style="list-style-type: none"> Selected Response Constructed Response (Individual Communication) Portfolio Assessment 	<ul style="list-style-type: none"> Hand Signals Student Conference 3-Minute Pause Self-Assessment Exit Card Portfolio Check Quiz Journal Entry Choral Response A-B-C Summaries Debriefing Idea Spinner Inside-Outside Circle Numbered Heads Together One Sentence Summary One Word Summary Ticket to Leave Turn to Your Partner
Reasoning	Understanding: Understand the meaning, translation, interpolation, and interpretation of instructions and problems. State a problem in one's own words.	Key Words: comprehends, converts, defends, distinguishes, estimates, explains, extends, generalizes, gives Examples, infers, interprets, paraphrases, predicts, rewrites, summarizes, translates.	<ul style="list-style-type: none"> explain or interpret meaning from a given scenario or statement. suggest treatment, reaction or solution to given problem create examples or metaphors 	<ul style="list-style-type: none"> Constructed Response (Performance Assessment) (Individual Communication) Portfolio Assessment 	<ul style="list-style-type: none"> Index Card Summaries/Questions One Minute Essay Analogy Prompt Web or Concept Map Student Conference Misconception Check 3-Minute Pause Self-Assessment Portfolio Check Journal Entry Debriefing Idea Spinner One Sentence Summary Think-Pair-Share Turn to Your Partner Oral Questioning
	Analyzing: Separates material or concepts into component parts so that its organizational structure may be understood. Distinguishes between facts and inferences.	Key Words: analyzes, breaks down, compares, contrasts, diagrams, deconstructs, differentiates, discriminates, distinguishes, identifies, illustrates, infers, outlines, relates, selects, separates.	<ul style="list-style-type: none"> identify constituent parts and functions of a process or concept de-construct a methodology or process making qualitative assessment of elements relationships, values and effects measure requirements or needs 		
	Evaluating: Make judgments about the value of ideas or materials.	Key Words: appraises, compares, concludes, contrasts, criticizes, critiques, defends, describes, discriminates, evaluates, explains, interprets, justifies, relates, summarizes, supports.	<ul style="list-style-type: none"> review strategic options or plans assess sustainability produce a justification for a proposition or venture calculate the effects of a plan or strategy evaluate an author or character's point of view 		
Demonstration	Applying: Use a concept in a new situation or unprompted use of an abstraction. Applies what was learned in the classroom into novel situations in the work place.	Key Words: applies, changes, computes, constructs, demonstrates, discovers, manipulates, modifies, operates, predicts, prepares, produces, relates, shows, solves, uses.	<ul style="list-style-type: none"> put a theory into practical effect demonstrate solve a problem manage an activity 	<ul style="list-style-type: none"> Performance Assessment (Individual Communication) (Portfolio Assessment) 	<ul style="list-style-type: none"> Student Conference Observation Self-Assessment Portfolio Check Choral Response Oral Questioning
Product	Creating: Builds a structure or pattern from diverse elements. Put parts together to form a whole, with emphasis on creating a new meaning or structure.	Key Words: categorizes, combines, compiles, composes, creates, devises, designs, explains, generates, modifies, organizes, plans, rearranges, reconstructs, relates, reorganizes, revises, rewrites, summarizes, tells, writes.	<ul style="list-style-type: none"> develop plans or procedures design solutions integrate methods, resources, ideas, parts create teams or new approaches write protocols or contingencies 	<ul style="list-style-type: none"> (Constructed Response) Performance Assessment Portfolio Assessment 	<ul style="list-style-type: none"> One Minute Essay Self-Assessment Portfolio Check Quiz Ticket to Leave Turn to Your Partner